

Why Not Use Your Textbook? Knowledge-Enhanced Procedure Planning of Instructional Videos

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What is Procedure Planning?

- Procedure planning in instructional videos requires an agent to create a sequence of actionable steps.
- This involves developing a plan that guides the transformation from an initial visual observation of the physical environment to reaching a desired goal state.

Prior work

Action a_t

(a) Forward Dynamics Model

(b) Conjugate Dynamics Model

Pour to Pan

Video o_t Video o_{t+1} (c) Jointly Learn (a) and (b) from Video Demo

P3IV

PDPP

Motivation

- Procedure planning with minimal supervision while navigating the complexities of step sequencing and its potential variations.
- Challenges faced by prior work:
	- The presence of implicit temporal and causal constraints in the sequencing of steps.
	- The existence of numerous viable plans given an initial and a goal state.
	- Need to incorporate the real-life knowledge both in task-sharing steps and in managing the inherent variability in transition probabilities between steps.
	- Extensive use of annotations.

Contribution

- We propose KEPP, a Knowledge-Enhanced Procedure Planning system for instructional videos that leverages rich procedural knowledge from a probabilistic procedural knowledge graph (P²KG).
- Requires only a minimal number of annotations for supervision.
- Decompose the problem in procedure planning of instructional videos into two sections.
- Experimental evaluations on three widely-used datasets.

Methodology

- Problem setup: $p(a_{1:T}|v_s, v_g)$
- Decompose the procedure planning problem:

$$
p(\hat{a}_{1:T} | \nu_s\>, \nu_g) = p(\hat{a}_{2:T-1} | \hat{a}_1\>, \hat{a}_T) p(\hat{a}_1\>, \hat{a}_T | \nu_s\>, \nu_g)
$$

• Harnessing a Probabilistic Procedural Knowledge Graph (P^2KG) :

$$
p(\hat{a}_{1:T} | \nu_s\>, \nu_g) = p(\hat{a}_{1:T} | \tilde{a}_{1:T}\>, \nu_s\>, \nu_g) p(\tilde{a}_{1:T} | \hat{a}_1\>, \hat{a}_T) p(\hat{a}_1\>, \hat{a}_T | \nu_s\>, \nu_g)
$$

Methodology

- Identify the beginning and conclusion steps according to the input v_s and v_q using step model.
- Conditioned on these steps, query the graph to retrieve relevant P²KG plan $\tilde{a}_{1:T}$.
- Use the P²KG path conditioned planning model to generate procedure plan.

Methodology : Diffusion

- Step model:
	- Adapt a Conditioned Projected Diffusion Model to identify the first action step and the final step.

$$
p_{\theta}\left(x_{n-1}|x_{n}\right) = \mathcal{N}\left(x_{n-1};\mu_{\theta}\left(x_{n},n\right),\Sigma_{\theta}\left(x_{n},n\right)\right)
$$

$$
\left[\begin{array}{cccc} \hat{v}_1 & \hat{v}_2 & \dots & \hat{v}_{T-1} & \hat{v}_T \\ \hat{a}_1 & \hat{a}_2 & \dots & \hat{a}_{T-1} & \hat{a}_T \end{array}\right] \xrightarrow{\text{Projection}} \left[\begin{array}{cccc} v_s & 0 & \dots & 0 & v_g \\ \hat{a}_1 & 0 & \dots & 0 & \hat{a}_T \end{array}\right]
$$

- Planning model:
	- Project operation keeps the dimensions of the visual state, P^2KG recommendation, and zeropadding unaltered.

$$
\left[\begin{array}{cccc}v_s&0&\dots&0&v_g\\ \tilde{a}_1&\tilde{a}_2&\dots&\tilde{a}_{T-1}&\tilde{a}_T\\ a_1&a_2&\dots&a_{T-1}&a_T\end{array}\right]
$$

Methodology : Procedural knowledge graph

- $P^{2}KG = (V, E, w)$ is a directed and weighted graph created using the training data.
- Queries are made to the P²KG using the first (\hat{a}_1) and last (\hat{a}_T) actions predicted by the step model.
- Find the highest probable paths by multiplying the probability weights of the edges along the path.
- The top R paths are selected as the recommended procedure plans from the P^2KG and are aggregated through linear weighting into a single path and given to plan model.

$$
R = 1 \rightarrow weights: 1
$$

\n
$$
R = 2 \rightarrow weights: \frac{2}{3}, \frac{1}{3}
$$

\n
$$
R = 3 \rightarrow weights: \frac{3}{5}, \frac{1}{5}, \frac{1}{5}
$$

\n
$$
R = 4 \rightarrow weights: \frac{4}{7}, \frac{1}{7}, \frac{1}{7}, \frac{1}{7}
$$

\n
$$
R = 5 \rightarrow weights: \frac{5}{9}, \frac{1}{9}, \frac{1}{9}, \frac{1}{9}, \frac{1}{9}
$$

• We compare our model performance with prior works on the datasets CrossTask, COIN, and NIV.

• R denotes the number of procedure plans used

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Results

• Shown are the qualitative examples of our method.

• Intermediate steps are padded in the step model because it only predicts the start and end actions.

Results: The effect of P²KG

• Procedural knowledge graph effectively encapsulates real-world knowledge of distinct transition probabilities between steps.

Results: LLMs and Training efficiency

• Utilizing LLMs to enhance action anticipation or planning in other realms

• Training efficiency comparison between PDPP and our model (KEPP)

Conclusion

- Goal: Generate procedural plans with minimal supervision considering causal constraints in the sequencing of steps and the variability inherent in multiple feasible plans.
- Approach: Infuse procedure planning with comprehensive procedural knowledge, derived from a P^2KG .
- Results:
	- Requires a minimal number of annotations for supervision.
	- Decompose the procedure planning in to two diffusion problems.
	- Experimental evaluations reveal that KEPP attains state-of-the-art results.

